Assessment and Reporting Policy  Issue 6 July 1.7.13

Assessment for children’s learning refers to the process of gathering and analysing information as evidence about what children know, can do and understand. It is part of an ongoing cycle that includes planning, documenting and evaluating children's learning (EYL Framework.)

Assessment refers to an ongoing process of using observations or evidence to make judgments about children’s learning and educator’s pedagogy. Assessment includes interpreting children's learning against learning outcomes in order to plan for further learning and to report to parents and others about children’s learning.

Documenting and assessing learning enables educators in partnership with children, families and other professionals to:

* Adopt a range of approaches for gathering and documenting children's learning
* Use evidence to inform future planning
* Use the Learning outcomes of the framework as reference points
* Incorporate Reflect Respect Relate principles
* Engage children to be active participant in assessment cycle
* Share information to support children’s learning
* Be reflective in practice and development of relationships

Reporting

Kindergarten teachers will report about an individual child’s learning and development with parents, schools, and other professionals involved in the interest of the child (psychologists, disabilities coordinators, speech pathologists, O.T.....)

Reporting is presented through:

* Parent interview – developing an individual learning plan together with goals for the coming terms.
* Providing evidence of learning through the child's portfolio. Including ..... 
  Fine (manipulative play - eye hand coordination)/gross motor skill sample
  Cooperative/Collaborative play example
  Creative work sample (woodwork, art, craft, construction..)
  Webs - group discussions
  Group experience - cooking experience, visitor, excursion
  Child interview
  Learning stories with Photos relevant to children’s learning and well being
* Fourth Term catch up to share "Statement of Learning" and celebrate the child's progress over their whole year of Kindergarten.

Review Date 2014