Victor Harbor Community Kindergarten 2018 annual report to the community



Victor Harbor Community Kindergarten number: 3696 Partnership: Fleurieu	
Name of preschool director:	
Name of preschool management committee chair:	
Date of endorsement:	

Context and highlights
Report from the preschool management committee

Quality improvement planning		

Enrolment

	Enrolment by Term			
Year	Term 1	Term 2	Term 3	Term 4
2015	59	64	64	64
2016	73	72	72	71
2017	76	79	80	78
2018	67	69	65	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool data collection, Data Reporting and Analytics directorate.

Enrolment comment		

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 centre	89.1%	92.1%	90.7%	79.7%
2016 centre	94.0%	95.5%	78.5%	91.2%
2017 centre	83.5%	83.7%	82.0%	82.2%
2018 centre	89.6%	80.9%		
2015 state	92.4%	90.2%	87.8%	88.5%
2016 state	91.1%	89.6%	87.9%	87.9%
2017 state	90.6%	88.8%	86.7%	87.7%
2018 state	90.8%	88.7%		

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance c	omment
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Attendance comment			

Destination schools

Feeder Schools (Site number - Name)	2016	2017	2018
0356 - Port Elliot Primary School	0.0%	2.0%	0.0%
0453 - Victor Harbor R-7 School	67.0%	69.0%	85.0%
0650 - Rapid Bay Primary School	0.0%	0.0%	1.0%
9012 - Encounter Lutheran College	11.0%	8.0%	9.0%
9406 - Investigator College - Goolwa Campus	0.0%	1.0%	0.0%
9412 - Investigator College Vic Harbor Camp	20.0%	18.0%	3.0%
Total	100%	100%	100%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Source: Data Source: Site Performance Reporting System (SPER), Term 3 2018 collection.

Destination schools comment		
Client opinion summary		

Relevant history screening		

Financial statement

	Funding Source	Amount
1.	Grants: State	
2.	Grants: Commonwealth	
3.	Parent Contributions	
4.	Other	

2018 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2018 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and parenting outcomes (children's centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for non-English speaking children who received bilingual support		

^{*} The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.