



PRESCHOOL CONTEXT STATEMENT

Updated: 03-08-2021

Centre number: 3696

Centre name: Victor Harbor Community Kindergarten

1. General information

Preschool Director **Jo-Anne Peat**

Postal address **1 Oval Road, Victor Harbor, 5211**

Location address as above

DECD Partnership **Fleurieu**

Geographical location – **83 KILOMETERES**

Telephone number **08 8552 2028**

Fax number **08 8552 8396**

- Preschool website address: www.victorkgn.sa.edu.au
- Preschool e-mail address dl.3696.leaders@schools.sa.edu.au

Enrolment/Attendance

Our enrolments have remained steady over the last few years. This year has seen a slight decrease in enrolments, but this is consistent with other kindergartens across the state.

Co-located/stand-alone

Co-located with Family Day Care Victor Harbor Office and the Learning Together at Home program.

Programs operating at the preschool

- ❖ **Sessional Kindergarten for eligible children**
- ❖ ***Pre-entry (One visit for two hours in Term four)***

- ❖ **Lunch/Full Day Program**
- ❖ **Preschool Support – as required**

2. Key Centre Policies

Centre Priorities/Statement of Purpose

- **Literacy and Numeracy**
- **Inquiry Learning is a big part of the kindergarten program and staff encourage children to offer their thoughts and ideas.**
- **Collaborative partnerships with our families, community and services**
- **Play based**
- **We implement the 'Eat a Rainbow Program', to promote healthy eating.**
- **We encourage sustainability through vegetable and fruit gardening, recycling rubbish and sustainable practices through our worm farm and composting.**
- **The kindergarten has a close affinity with the local environment and engages in environmental awareness programs in relation to the coast and local bush land.**
- **The rights of children are paramount and we believe children are capable and resourceful learners who are active contributors to their own learning.**
- **We provide a safe environment for all children by fostering children's empowerment through supporting them to be involved in their own decision making where children's voice is valued.**
- **We are committed to open and constructive communication with families which includes both incidental and planned discussions.**
- **We introduce children to a wide range of social and cultural experiences including Aboriginal and Torres Strait Islander culture.**

3. Curriculum

Framework used:

- ❖ **Early Years Learning Framework**
- ❖ **Preschool Indicators of Literacy and Numeracy**
- ❖ **Implement a 'Keeping Children Safe Curriculum'.**

4. Centre Based Staff

Staff Profile

- ❖ **Director: Jo-Anne Peat (full time)**
- ❖ **Teacher: Anne Taggart (0.8)**
- ❖ **Teacher: Rosalie Langley-Watson (.8)**
- ❖ **ECW: Gaynor Russell (1.0)**
- ❖ **ECW: Jodie Guidi (0.8)**
- ❖ **ECW: Fiona Nelligan (0.4)**

Performance Management Program

- ❖ **Each staff member engages in a performance development program three times a year with the site leader. The site leader attends performance management sessions with the Education Director twice a year.**

Access to special support staff

- ❖ **Special educator**
- ❖ **Speech Pathologist**
- ❖ **Psychologist**

5. Centre Facilities

Buildings and grounds

- ❖ ***Large purpose built kindergarten located on a spacious, established and well resourced grounds***

Capacity (per session)

- ❖ **Maximum of 45 children per session**

Centre Ownership

- ❖ **Department for Education**

Access for children and staff with disabilities

- ❖ **Wheelchair access**
- ❖ **No toilet facilities for children/staff with disabilities**

6. Further Comments

Partnership arrangements with other groups

There are links with the local community childcare centre and primary schools which support community partnerships and smooth transitions to school.

The kindergarten accesses the local library through walks to participate in literacy programs.

Oppurtunites area also available to connect with the local High school through visits and work experience student programs.

Preschool chidren can aces local bus runs which drop off and pick up at the kindergarten to provide access to children in isolated areas on the Fleurieu.