

2022

# Preschool Quality Improvement Plan Summary

## Victor Harbor Community Kindergarten

Service approval number: SE-00011084

### Goals

To enhance children's phonological awareness and understanding of initial sounds, rhythm, rhyme and syllables

### Challenge of Practice

If we further develop our understanding of the Literacy Indicator, 'I understand the language of my world', with a focus on phonological awareness and provide learning environments which are rich in experiences related to this indicator, then children's understanding of sounds, rhythm, rhyme and syllables will improve.

### Success Criteria

Through ongoing analysis of our evidence including jottings, Pedagogical Documentation, journal work, photos and family feedback we will see children:

- identify and articulate a growing number of initial sounds
- develop a sense of rhythm through nursery rhymes, songs, language games, stepping and clapping
- recognise and reproduce rhyme
- clap/identify syllables in words

### National Quality Framework Priorities

### Key steps

Continue to focus on Numeracy to strengthen educators understanding of and confidence in teaching and numeracy.


-Staff to give families information about the language we will be using at kindergarten, early in Term one. This includes digits, numerals and subitising.  
-Educators will work on different areas of Numeracy throughout the year, so nothing is missed.  
-Staff to continue to collect data around Numeracy.

It is our priority to enhance engagement with families in the process of pedagogical documentation, to inform meaningful curriculum and pedagogical decisions.

-Staff to reflect on children's journals and continue to work on way to improve our pedagogical documentation.  
-Journals to be sent home with families for their feedback.



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Education Director

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